



Oxford Cambridge and RSA

**Thursday 16 May 2019 – Afternoon**

**AS Level Psychology**

**H167/02** Psychological themes through core studies

**Time allowed: 1 hour 30 minutes**



No additional materials required for this Question Paper.



Please write clearly in black ink. **Do not write in the barcodes.**

Centre number

--	--	--	--	--

Candidate number

--	--	--	--

First name(s)

---

Last name

---

### INSTRUCTIONS

- Use black ink.
- Answer **all** the questions.
- Write your answer to each question in the space provided. If additional space is required, you should use the lined page(s) at the end of this booklet. The question number(s) must be clearly shown.

### INFORMATION

- The total mark for this paper is **75**.
- The marks for each question are shown in brackets [ ].
- Quality of extended response will be assessed in questions marked with an asterisk (\*).
- This document consists of **12** pages.

**SECTION A – Core studies**

Answer **all** the questions.

1 (a) Describe the background to Milgram’s study into obedience.

.....  
.....  
.....  
.....  
.....  
.....  
.....  
..... [4]

(b) (i) Describe the sample used in Bocchiaro et al.’s study into whistleblowing.

.....  
.....  
.....  
..... [2]

(ii) Outline **one** way in which Bocchiaro et al.’s study showed sampling bias.

.....  
.....  
.....  
..... [2]

3

2 Explain **one** similarity between Loftus & Palmer’s study into eyewitness testimony and Grant et al.’s study into context-dependent memory.

.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
..... [4]

3 Outline **one** way in which Chaney et al. followed ethical considerations in their Funhaler study.

.....  
.....  
.....  
..... [2]

4

4 (a) Sperry carried out a study into split brain patients.

Identify the apparatus used in this study.

.....  
.....  
.....  
..... [2]

(b) Casey et al. carried out a study into neural correlates of delay of gratification.

Outline **one** way in which the researchers' procedure increased the reliability of their study.

.....  
.....  
.....  
.....  
.....  
..... [3]

5

5 (a) Freud used the case study method in his research.

Describe how he used this method in his study of Little Hans.

.....  
.....  
.....  
.....  
.....  
..... [3]

(b) Baron-Cohen et al. used the experimental method in their study of autism.

Explain **one** strength of using this method in this study.

.....  
.....  
.....  
.....  
.....  
..... [3]

**SECTION B – Areas, perspectives and debates**

Answer **all** the questions.

- 6 (a) Outline the defining principles and concepts of the area of individual differences.

.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
..... [4]

- (b) Describe **one** strength of using the individual differences area to explain behaviour.

.....  
.....  
.....  
.....  
.....  
.....  
..... [3]

- (c) Describe **one** weakness of using the individual differences area to explain behaviour.

.....  
.....  
.....  
.....  
.....  
..... [3]

7

(d) Outline **one** application of the individual differences area.

.....

.....

.....

.....

.....

.....

..... [3]

**Turn over for the next question**







(b) Briefly describe **two** psychological issues raised by this article.

(i) .....  
.....  
.....  
.....

(ii) .....  
.....  
.....

**[4]**

(c) Using your knowledge of psychology, suggest **two** ways in which young people could be encouraged to save money.

.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....

**[8]**



**ADDITIONAL ANSWER SPACE**

If additional space is required, you should use the following lined page(s). The question number(s) must be clearly shown in the margin(s).

A large rectangular area with a vertical line on the left side and horizontal dotted lines across the page, intended for writing answers.



**Copyright Information**

OCR is committed to seeking permission to reproduce all third-party content that it uses in its assessment materials. OCR has attempted to identify and contact all copyright holders whose work is used in this paper. To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced in the OCR Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download from our public website ([www.ocr.org.uk](http://www.ocr.org.uk)) after the live examination series.

If OCR has unwittingly failed to correctly acknowledge or clear any third-party content in this assessment material, OCR will be happy to correct its mistake at the earliest possible opportunity.

For queries or further information please contact The OCR Copyright Team, The Triangle Building, Shaftesbury Road, Cambridge CB2 8EA.

OCR is part of the Cambridge Assessment Group; Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.